

WALKING SAFETY ASSESSMENT

SAFE ROUTES TO SCHOOL IS A PARTNERSHIP OF THE LOS ANGELES DEPARTMENT OF TRANSPORTATION & LOS ANGELES UNIFIED SCHOOL DISTRICT



WORK FLOW / PROCESS

Steps 1-4 are based on an eight-week process. Steps 5-6 will occur after the Walking Safety Assessment and within an estimated three-month time frame.



STEP 1 Scheduling, Flyer Distribution, & Communications

The SRTS team creates branded flyers and coordinates with participating schools to schedule Walking Safety Assessment days. Outreach and communications are maintained throughout the project process.



STEP 2 Pre-assessment Inventory

The SRTS team conducts field work and performs an inventory of existing conditions related to the built environment.



STEP 3 Map Production

The SRTS team analyzes each school and produces aerial maps to be used as a survey tool for the Walking Safety Assessment.



STEP 4 Walking Safety Assessment Day

The SRTS team walks together with staff, teachers and the school community on the streets surrounding the school to identify barriers and challenges to students walking/biking to and from school. During the workshop following our walk, the SRTS team documents the concerns and discusses possible solutions.

At the Walking Safety Assessment, we will discuss activities to promote school neighborhood safety. The SRTS team will follow up with the school liaison to discuss when they will host Walk to School Day and other programs.



STEP 5 Analysis & Recommendations

The SRTS team documents the input collected from Walking Safety Assessment discussions, analyzes it alongside data, and uses it to develop project recommendations for each school-specific Safe Routes to School Plan.



STEP 6 Proposed SRTS Plan Review

Once a Proposed SRTS Plan is completed, the SRTS team will return to each school community to review and solicit feedback. LADOT will use the final plan to apply for funds to construct the street improvements and bring education/enforcement to each participating



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